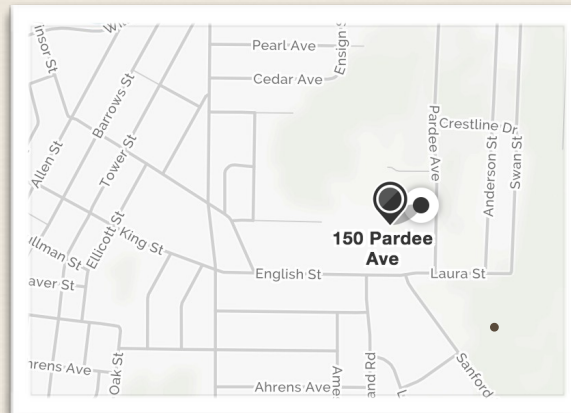


RTI

A multi-tier approach to the early identification and support of students with learning and behavior needs. The RTI process begins with high-quality instruction and universal screening of all children in the general education classroom.



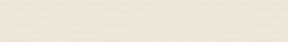
C.V. BUSH ELEMENTARY



As a Twister
I am Respectful
I am Responsible
I am Peaceful



150 Pardee Ave
Jamestown, NY 14701
(716) 483-4401



C.V. BUSH ELEMENTARY



Pyramid of
Interventions:
PBIS



Tier III

Intensive

- Students who have received Tier 1 and Tier 2 interventions and are in need of more intensive interventions will be referred to CST (Child study team) meeting and a Functional Behavior Assessment (FBA) will be scheduled. A Behavior Improvement Plan (BIP) may be designed for that student. All involved staff will be expected to follow the BIP : School Counselor/Principal/All Staff
- Wrap around services – These services are provided by counselors from Chautauqua County Mental Health and may be offered in conjunction with FBA/ BIP or separately from FBA/BIP. Teachers can refer a student for Wraparound Services through the school counselor.

Tier II

Strategic

- Social and Instructional Groups (SAIG) designed to provide instruction to a student or group of students based on their social and emotional needs. Teacher refers student to SAIG group. Principal and School Counselor accept requests and schedule appropriate SAIG group: School Counselor/Teacher/Principal
- Check in- Check Out (CICO): Classroom teachers assign an adult to mentor a student. The assigned adult checks in with the student daily to encourage him/ her to meet social and behavioral goals.: Teacher/Principal/Assigned Adult
- PACERS (Parents Activating Children's Early Readiness Skills)/EASE (Educational Advocacy and Scholastic Enrichment) – This service supports the connection between home and school. Teachers can refer students directly.

Tier I

Benchmark

- Positive student behaviors are supported through school wide systems such as Bush Bucks, school store and PBIS Assembly. All staff are responsible for awarding Bush Bucks.
- Inappropriate student behaviors are monitored through pink (major) / blue (minor) slips submitted to the principal for review and action. These referrals are tracked through PBIS chairperson.
- Lesson plans for specific behaviors (hallway behavior, cafeteria behavior, etc) are taught at beginning of year and revisited intermittently throughout the school year.
- School Pledge is recited daily: All staff