



CORE 3.0 - Learning Technology Grant

CORE 3.0 - Collaborative Opportunities to Redefine Engagement - aims to close a “digital use divide” by supporting teachers and students to leverage available technology to create, design, build, explore, and collaborate, as opposed to direct instruction or passive consumption of content. In order to address this challenge, CORE 3.0 will promote personalized learning and culturally-responsive instruction through the following goals and objectives:

- Increase district capacity to provide high quality professional development by recruiting technology mentors to provide job-embedded coaching, modeling, and collegial support to promote personalized learning.
- Increase teacher competency and collaboration in the use of instructional technology to promote personalized learning through structured opportunities to understand, apply, and share model lessons.
- Improve student achievement, engagement, and long-term success through personalized learning experiences that maximize the use of educational technology to provide instruction that is culturally- and linguistically-responsive and accessible to all learners.

CORE MENTORS

Teachers will be selected to provide peer leadership and support by:

- Designing model lessons that use technology to personalize learning
- Demonstrating effective technology integration in a model classroom
- Guiding teacher teams to design technology-enhanced lessons that personalize learning
- Providing peer feedback and support to strengthen the design and delivery of technology-enhanced lessons



PROFESSIONAL LEARNING

Teachers and leaders will have collaborative opportunities to:

- Deepen understanding of the use of technology to deepen student engagement and personalize learning
- Design and deliver technology-enhanced lessons that personalize learning
- Understand and apply learning technology to provide instruction that is culturally- and linguistically responsive and accessible to all learners



Questions? For more information, contact Jason Kathman or Jeff Kresge.